

# Laurie L. Hazard, Ed.D.

## CURRICULUM VITAE OVERVIEW

### CAREER HISTORY

- Education
- Experience
- Regional and National Leadership
- Institutional, Regional, and National Awards

### ACCOMPLISHMENTS

- Academic Administration
- Curriculum Development
- Outcomes Based Curriculum Design
- Teaching
- Innovative Program Development
  - Advising, Teaching, and Learning Success and Retention Model
  - Foundations for Learning Course and Integrated Co-Curricular Program
  - Hybrid ESL and Structured Learning Assistance Program
  - Specialized Courses and Services for At-Risk Populations: Adult Learners, English Language Learners and International Students, Student-Athletes, and Transfers
  - Student Diversity Advocates Program
  - Goal-Based Study Hall for Division One Student-Athletes
  - Comprehensive Services for Students With Disabilities
- Faculty Development
- Higher Education Consulting
- Public and Motivational Speaking
- Professional Associations

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**EDUCATION**

**Boston University**, Boston, MA  
Doctor of Education in Curriculum and Teaching, 1997

**Boston University**, Boston, MA  
Master of Education in Counseling and Guidance, 1990

**The University of Rhode Island**, Kingston, RI  
Bachelor of Arts in Psychology with Distinction, 1988

**Oxford Brooke University**, Oxford, England  
Undergraduate Studies in Psychology, 1986

**EXPERIENCE**

**Bryant University**  
**Smithfield, RI**

**Director of the Academic Center for Excellence (1999-present)**

- Oversee academic unit with eight undergraduate programs and services designed for the University's success and retention initiatives
- Develop innovative courses and programs
- Participate in University's strategic planning efforts: Bryant 2010 and Vision 2020
- Coordinate retention initiatives by working with various deans, departments, and faculty
- Supervise, hire, and train a professional staff of Directors, Assistant Directors, Academic Service Coordinators, Learning Specialists, and Writing Specialists.
- Oversee comprehensive services to assist students with academic performance and writing skills
- Assist in the development and delivery of special programs designed for new students
- Develop, administer, and evaluate retention programs and learning assistance programs
- Collect and identify data needed to assess academically and socially at-risk students
- Develop and implement the CRLA certified Peer Tutoring Program
- Counsel and advise students on academic and interpersonal issues
- Oversee coordination of accommodations for students with learning disabilities

**First-Year Gateway Coordinator, Center for Teaching and Learning (2011-present)**

- Assist the Assistant Vice President (AVP) of Teaching and Learning in the creation of an assessment based curriculum
- Assist the AVP in the development and administration of the First-Year Gateway Program
- Collaborate with the AVP on strategic planning initiatives for the faculty development, student success, and advising units
- Collaborate with AVP on the development of academic programs for English Language Learners (ELL) and international students
- Serve on the Community of Practice (COP) Leadership Team
- Collaborate with AVP to create professional development opportunities for faculty and staff

- Serve on reaccreditation team (NEASC & AACSB)

**Curriculum Coordinator, First-Year Experience (2002-2011)**

- Administer and design all aspects of and develop curriculum for *Foundations for Learning*, the University's first-year experience course
- Provide faculty support including recruitment, training, and development of teaching resources and materials
- Conduct course assessments
- Coordinate programming
- Facilitate weekly instructor seminars

**Curriculum Coordinator, ESL Program (2008-present)**

- Administer and design all aspects of and develop curriculum for ESL program
- Provide faculty support including recruitment, training, and development of teaching resources and materials
- Conduct course assessments
- Coordinate structured learning assistance programming
- Teach *Applied Academic Discourse (AAD 111)*

**Adjunct Faculty (2000-present)**

Courses Taught:

- Department of Applied Psychology: *Psychology of Personality (PSY 353)*, *Sport and Exercise Psychology (PSY 481)*, *Abnormal Psychology (PSY 355)* and *Introduction to Psychology (PSY 260)*, *Positive Psychology (PSY 381)*
- Department of English and Cultural Studies: *Freshman Liberal Arts Seminar (ENCS 151)*
- General Education Curriculum: *Foundations for Learning (FFL 101)*

**Innovative Educators  
Boulder, CO**

**Consultant (2009-present)**

- Collaborate with company to design faculty development and curriculum materials focused on critical issues facing higher education.
- Develop and deliver webinars designed to enhance success and retention initiatives on college campuses nationwide
- Create, design, and deliver interactive video series aimed at college student development and transition issues: Student Lingo, Tutor Lingo, and Parent Lingo

**New England  
Institute of  
Technology  
Warwick, RI**

**Lecturer (2000-2001)**

Courses Taught:

- Department of Humanities and Social Sciences: *Introduction to Psychology (PS 201)*

**Becker College  
Worcester, MA**

**Director of Academic Support Services (1997-1999)**

- Designed and implemented Academic Support Program
- Coordinated Academic Advising for at-risk students
- Maintained accurate records and evaluated programming for retention statistics and projected enrollment
- Collaborated with the Office of Admissions in screening applicants
- Provided instructional support for the existing curriculum by developing course outlines and study guides
- Oversaw the organizational administration of Academic Support Services

- Supervised and trained staff of Academic Specialists, Peer Tutors, and Work Study Students
- Developed and implemented the CRLA certified Peer Tutoring Program
- Counseled and advised students on academic and interpersonal issues
- Coordinated accommodations for students with learning disabilities
- Designed and taught College Reading and Study Skills Course

**Adjunct Faculty (1997-1999)**

Courses Taught:

- Division of Continuing Education: *Introduction to Psychology, Abnormal Psychology, and Social Psychology*

**Boston University  
Boston, MA**

**Reading and Writing Learning Skills Specialist (1993-1997)**

College of General Studies

- Instructed students in proper methods of study and assisted students in developing basic academic skills
- Guided students specifically in the development of academic reading and writing skills across the curriculum
- Developed and taught Academic Development and Study Skills Course
- Conducted a variety of study skills seminars and tutorials
- Assessed reading and study skills difficulties

**Professional Counselor (1990-1993), Metropolitan College**

- Advised traditional and non-traditional students in their academic degree programs
- Coordinated registration activities for college
- Provided counseling to student population
- Developed New Student Orientation for non-traditional students
- Coordinated learning skills workshops with the Undergraduate Resource Center
- Monitored academic progress of student athletes
- Facilitated first-year student and transfer orientation for Hospitality Administration Students
- Provided academic counseling for Norfolk Prison Program

**Counselor (1989-1990), College of Basic Studies**

- Counseled first and second year students with developmental issues
- Conducted individual short-term psychotherapy
- Developed and led support groups for adult children of alcoholics, children of divorced families, and intercollegiate athletes
- Assisted in the academic advising of first and second-year students

**Graduate Assistant (1989-1990), The Learning Center**

- Organized the daily operation of the tutoring office
- Taught learning skills workshops to undergraduates
- Recruited and trained tutors
- Coordinated and assigned tutor workloads

**PUBLICATIONS**

- Hazard, L.L. and Shea, *The First-Year Gateway Experience: A Groundbreaking Model*, published in the proceedings of the 10th Annual National Symposium on Student Retention (November, 2014).
- Hazard, L.L. *Utilizing Coaching and Counseling Strategies to Intentionally Intervene With At-Risk Students*, CRLA Northeast, October 2014, Issue 2 (p.3-4).
- Hazard, L.L. (2013). *Cultivating The Habits of Mind for Student Success and Achievement*

- Research and Teaching in Developmental Education (29) 2, 45-48.
- Hazard, Laurie (2011, August 22). Why parents should leave their kids alone at college, Guest Columnist, *Washington Post: The Answer Sheet*
  - Hazard, Laurie (2011, March 31). Helping Students Make A Successful Transition from High School to College. *Macaroni Kid*, New River Valley, VA
  - Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning, Third Edition*, Prentice-Hall, 2012
  - Hazard, Laurie (2010, September 2). How to help your child adapt to college life. Guest Columnist *Washington Post: The Answer Sheet*.
  - Hazard, Laurie (2009) *Exploring the Evidence: Reporting Research on Peer Educator Programs/Student Diversity Advocates* <http://sc.edu/fye/resources/fyr/peers.html>
  - Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning, Second Edition*, Prentice-Hall, 2009.
  - Hazard, Laurie and Winnard, Karin, *The First-Year Revue*, Self-Published Curriculum Guide, Wizard Education Products, 2006.
  - Winnard, Karin and Hazard, Laurie. *The Tutor Revue*, Self-Published Curriculum Guide, Wizard Education Products, 2006.
  - Hazard, Laurie and Jean-Paul Nadeau. *What Does it Mean to Be College-Ready?* Connection: The Journal of the New England Board of Higher Education, Volume XX, Number 4, Winter 2006.
  - Hazard, Laurie and Jean-Paul Nadeau. *Give This First-Year Experience Course the Credit It Deserves*, LAANE Newsletter, Volume 17, Number 3, Spring 2005.
  - Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning*. Prentice-Hall, 2006.
  - Hazard, Laurie and Jean-Paul Nadeau, *Bryant University Program Assessment* in Tobolowsky, B. F., Cox, B. E., & Wagner, M. T. (Eds.). (2005). *Exploring the Evidence, Volume III: Reporting Outcomes of First-Year Seminars* (Monograph No. 42). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
  - Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning*. 2<sup>nd</sup> ed. Pearson Custom Publishing, 2003.
  - Hazard, Laurie L. *The Effect of Locus of Control and Attitudes Toward Intelligence on Study Habits of College Students*. Dissertation. Boston University, 1997

## EDITING

### **National College Learning Center Association Guest Editorial Board Member**

*Learning About the Learning Center: Program Evaluation for Learning Assistance Programs. The Learning Assistance Review, 2005.*

## CONFERENCE PRESENTATIONS/PAPERS PRESENTED

### **February 10, 2015, Annual Conference on The First-Year Experience, Dallas, TX**

*Counseling Strategies for Creating Transformational Learning Experiences for At-Risk Students*

### **November 8, 2014, College Reading & Learning Association, St. Paul, MN**

*Creating Transformational Learning Experiences: Pointing Students Toward Their Internal Compass*

### **November 2014, The 10<sup>th</sup> Annual National Symposium on Student Retention**

*The First-Year Gateway Experience: A Groundbreaking Model*

### **February 16, 2014, First Year Experience and Students In Transition, San Diego, CA**

*Reinventing the Wheel: Chiseling a Groundbreaking First-Year Experience Model*

**February 16, 2014, First Year Experience and Students In Transition, San Diego, CA**  
*Using Online Resources to Provide 24/7 Tutor Training*

**College Reading and Learning Association, Houston, TX, November 8, 2013**  
*Reading and Studying: The Challenges of Fostering Student Engagement in the Age of Technology*

**Arkansas Student Success Symposium, Conway, AR, March 27, 2013**  
*The Perennial Problem of Teaching Time Management and Addressing Motivation: Pedagogical Principles and Practical Solutions*

**CRLA Northeast, Bridgeport, CT, March 22, 2013**  
*Multi-Tasking: Reading in the Age of Technology*

**First-Year Experience and Students In Transition Conference, Orlando, FL, February 25, 2013**  
*Supporting Students to Focus on Goal Attainment and Academic Achievement in the Age of Digital Distractions*

**College Reading and Learning Association, San Diego, CA, November 12, 2012**  
*Time Management, Motivation, and The Psychology of Procrastination: Understanding and Teaching Self-Regulatory Behaviors*

**Learning Enhancement Forum, Babson College, MA, February 3, 2012**  
*Assessing Student Success and Retention Initiatives*

**First-Year Experience and Students In Transition Conference, San Antonio, TX, February 19, 2012**  
*The Perennial Problem of Teaching Motivation and Addressing Procrastination: Pedagogical Principles and Practical Solutions*

**New York College Learning Skills Association (NYSCLA), April 2, 2012**  
*Multi-Tasking: Reading In The Age of Technology*

**The New York College Learning Skills Association (NYSCLA) Symposium, April, 2011**  
*Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-regulatory Behaviors*

**The New England Education Opportunity Association Conference, April, 2011**  
*From Time Management to Behavior Management: The Psychology of Procrastination*

**The First-Year Experience and Students In Transition (FYE) February, 2011**  
*Beyond the "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses*

**College Reading and Learning Association (CRLA) November, 2010**  
*National Survey of Undergraduate Learning Assistance Centers*

**College Reading and Learning Association (CRLA) November, 2010**  
*Pre Conference Workshop: Beyond the "How To" Approach: Moving From Amotivation to Implementation*

**Pearson West Regional Student Success Form, Huntington Beach, CA, April, 2010**  
*Inspiring Change: A Thematic Approach: Retention*

**The First-Year Experience and Students In Transition (FYE) February, 2010**  
*Integrating Advising, Teaching, and Learning: A Formula for Success and Retention*

**The First-Year Experience and Students In Transition (FYE) February, 2010**  
*Focused Dialogue: A Creative Approach to Integrating Diversity into FYE Courses*

**New England Transfer Association (NETA) April, 2009**  
*Expert Panelist: The Transfer Transition*

**New England Transfer Association (NETA) April, 2009**  
*"I HAVE TO TAKE WHAT?" The Challenges and Benefits of Requiring A Transition Course for Transfer Students*

**First -Year Experience and Students In Transition (FYE) February, 2009**  
*Delving into Differences: A Creative Approach to Incorporating Diversity into FYE Courses*

**College Reading and Learning Association (CRLA) November, 2008**  
*Delving into Differences: A Creative Approach to Incorporating Diversity into FYE Courses*

**National Academic Advising Association (NACADA) October, 2008**  
*Integrating Advising, Teaching, and Learning: A Formula for Success and Retention*

**National Center for Developmental Education's 4th International Conference on Research in Access and Developmental Education  
September, 2008**  
*National Survey of Undergraduate Learning Assistance Centers: Examining Results*

**Boston University  
February, 2008**  
*Foundations for Learning*

**College Reading and Learning Association (CRLA) November, 2007**  
*National Survey of Undergraduate Learning Assistance Centers*

**College Reading and Learning Association Regional Meeting (CRLA) March, 2007**  
*Reading to Remember*

**The First-Year Experience and Students In Transition (FYE) February, 2007**  
*Exploring Current Trends: The Dilemma of Fitting It All In*

**College Reading and Learning Association (CRLA) November, 2006**  
*The Psychology of Procrastination: From Time Management to Behavior Management*

**New England Peer Tutor Association Colleague's Colloquia (NEPTA) November, 2006**  
*Training Tutors: Why Do We Do It?*

**Learning Assistance Association of New England (LAANE) November, 2006**  
*Yo Dorothy! You're Not In High School Anymore*

**The First-Year Experience and Students In Transition (FYE) February, 2006**  
*Focused Dialogue: Supporting First-Year Students When Their First-Year Experience Class Ends*

**The First-Year Experience and Students In Transition (FYE) February, 2006**  
*First-Year Seminars: Opportunities and Challenges*

**College Reading and Learning Association (CRLA) November, 2005**

*Institute: Beyond the "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses*

**Conference on College Composition and Communication (CCCC) March, 2005:**

*First-Year Experience Programs, Learning Centers and Writing Centers: Finding Common Ground*

**The First Year Experience Conference and Students In Transition (FYE) February, 2005**

*Beyond The "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses*

**New England Peer Tutor Association, 5<sup>th</sup> Annual Colloquia (NEPTA) November, 2005**

*Psychology of Procrastination*

**Learning Assistance Association of New England (LAANE) November, 2004**

*Give This First-Year Experience Course the Credit It Deserves*

**New England Peer Tutor Association, 5<sup>th</sup> Annual Colloquia (NEPTA) November, 2003**

*Tutor Evaluations and Faculty Involvement*

**New England Peer Tutor Association, 4<sup>th</sup> Annual Colloquia, November, 2003**

*Motivating Tutors*

**New England Peer Tutor Association, 3<sup>rd</sup> Annual Colloquia, November, 2002**

*Academic Support Program Evaluation*

**New England Peer Tutor Association, Annual Forum, April, 2002**

*Do Your Assumptions about Intelligence Affect the Way You Tutor: Exploring Tutor and Tutee Conceptions of Intelligence*

**Learning Assistance Association of New England, October, 2000**

*The Effect of Locus of Control on Study Habits*

**The First Year Experience West, January, 2000**

*The Role of Learning Assistance Programs: Helping First-Year Students Join a Community of Scholars*

**National Academic Advising Association Conference on Effective Advising for Diverse Student Populations, May, 2000**

*Advising Minority Students Focus Group*

**WEBINARS AND INTERACTIVE VIDEOS**

**Innovative Educators Student Lingo Interactive Video: Fall 2015**

*The Ten Habits of Mind for College Achievement and Lifelong Success*

**Innovative Educators Student Lingo Interactive Video: Fall 2015**

*Claiming Your Education: The Difference between High School and College*

**Innovative Educators Webinar: May 6, 2015**

*Tutor Training Best Practices*

**Innovative Educators Webinar: April 9, 2015**

*Intrusive Tutoring: Utilizing Advising, Coaching, & Counseling Strategies To Enhance Tutoring Sessions*

**Pearson Student Success Webinar: February 12, 2015**

*Strategies for Optimal Performance on Tests*

**Innovative Educators Interactive Video Series, 2014**

*Parent Lingo: Spring 2016 Launch Date*

**Innovative Educators Webinar: May 20, 2014**

*Developing Tutor Training Programs: Exploring Best Practices and Strategies*

**Innovative Educators Webinar: May 16, 2014**

*Using Online Resources to Provide 24/7 Tutor Training*

**Innovative Educators Student Lingo Interactive Video: College Adjustment, January, 2014**

*Reaching Your Potential: Setting Goals and Motivating Yourself for Success*

**Innovative Educators National Webinar: October 3, 2013**

*Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-Regulatory Behaviors*

**Pearson Education Webinar, March 12, 2012**

*Motivation and Procrastination: Understanding and Teaching Self-Regulatory Behaviors*

**Innovative Educators Webinar, January, 2011**

*Developing and Engaging A Community of Learners: Cultivating The Habits of Mind for Academic Success and Lifelong Learning*

**Innovative Educators National Webinar: November 4, 2011**

*Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-Regulatory Behaviors*

**Innovative Educators Webinar, May, 2011**

*Integrating Advising, Teaching, and Learning: A Formula for Success and Retention*

**Pearson Education Student Success Webinar, September 22, 2011**

*Integrating Study Skills Across the Curriculum*

**Innovative Educators Student Lingo Interactive Video: College Adjustment, April, 2010**

*Psychology of Procrastination*

**Innovative Educators Student Lingo Interactive Video: College Adjustment, January, 2010**

*Time Management*

**Innovative Educators Webinar: First-Year Experience Diversity Pedagogy, December, 2009**

*Delving Into Differences: A Creative Approach to Incorporating Diversity in to First-Year Experience Courses*

**Innovative Educators Webinar: First-Year Course Assessment, November, 2009**

*Transforming Your First-Year Students' Behaviors and Attitudes. Does Your FYE Course Accomplish This Lofty Goal?*

**Innovative Educators Webinar: Learning Center Research, November, 2009**

*Groundbreaking Research: Nationwide Study on Learning Assistance Center Programs and Services*

**Innovative Educators Student Lingo Interactive Video: College Adjustment, October, 2009**  
*Study Tips, Note-taking and Test-taking Strategies: What Every College Student Should Know*

**Innovative Educators Student Lingo Interactive Video: College Adjustment, September, 2009**

*Struggling Academically: How to Speak To Your Instructor and Utilize Campus Resources*

## KEYNOTES

**Pearson Education, Toronto, Canada, April 27, 2012**

*Faculty Enrichment and Engagement*

**New York College Learning Skills Association (NYSCLA) Keynote, April 1, 2012**

*Empowering Students to Take Action: Cultivating the Habits of Mind for Success*

**Learning Enhancement Forum, Babson College, MA, February 3, 2012**

*Making the Hidden Curriculum of Tutor Training a Key Component of the Overt Curriculum*

**Learning Assistance Association of New England, October, 2010**

*Developing and Engaging A Community of Learners: Cultivating The Habits of Mind for Academic Success and Lifelong Learning*

**Beyond Support: Building Academic Excellence Through Learning Enhancement  
Babson University and the Leon Lowenstein Foundation, February, 2010**

*Top Five Practices for Achieving an Integrated Learning Enhancement Model*

**New England Transfer Association (NETA) Keynote Speaker**

**May, 2008**

*Foundations for Learning*

**Elwood T. Wyman Elementary School PTA**

**March, 2008**

*Understanding How Procrastination Affects Time Management and Behavior Management*

**A Better Chance, June, 2000**

*Time Management and the Psychology of Procrastination*

## AWARDS

- *CRLA Northeast, Outstanding Service to the Field of Developmental Education March, 2013*
- *Learning Assistance Association of New England: Outstanding Service to Developmental Students, October 2010*
- *Learning Assistance Association of New England: Outstanding Research and Publication Award, November, 2006*
- *National Institute for the First Year Experience and Students in Transition Award: Top 10 Outstanding First-Year Student Advocate, 2006*
- *Bryant University Department of Athletics 12<sup>th</sup> Man Award, 2000-2001*
- *National Academic Advising Association Institutional Award, 1992*

## FACULTY DEVELOPMENT PRESENTATIONS/CONSULTING/EXTERNAL PROGRAM REVIEWS

- Assumption College, May, 2014  
*Student Success Consultation*
- Bay State College, May, 2014

- *Turning Student Groups Into Effective Teams*  
Providence College, April, 2014  
*External Review of Academic Services Programs*
- St. George's School, Newport, RI, April, 2014,  
*The High School to College Transition*
- Bay State College, January, 2014  
*The Challenges of Teaching Self-Regulatory Behaviors: Pedagogical Principle and Practical Solutions*
- Three Rivers Community College, October 2013  
*Turning Student Groups Into Effective Teams*
- West Texas A&M University, Canyon, Texas, August, 2013  
*Student Success Faculty Development Workshop*
- Houston Community College, Houston, TX, June, 2013  
*College Student Success Program: Faculty Development Workshop*
- St. Bonaventure University, Bonaventure, NY, May, 2013  
*The Challenges of Teaching Self-Regulatory Behaviors: Pedagogical Principles and Practical Solutions*
- Trinity Valley School, Fort Worth, TX, May, 2013
  - *Helping Your Graduate Prepare for and Adapt to College Life: What Every Parent Should Know (Parents)*
  - *Reaching Your Potential: Setting Goals and Motivating Yourself for Success (9-11)*
  - *Claiming Your Education: The High School to College Transition (Seniors)*
- Northwest Connecticut Community College, Winchester, CT, January 2013  
*Integrating Study Skills Across The Curriculum*
- Anna Marie College, January, 2013  
*External Review of First-Year Experience Course*
- Northeastern University, Boston, MA, October, 2012  
*Empowering Students to Take Action: Cultivating the Habits of Mind for Success*
- Anna Maria College, Paxton, MA, August, 2012  
*Student Success Faculty Development Workshop*
- Dowling College, Long Island, NY, August 2012  
*First-Year Experience Faculty Development*
- Massachusetts College of Pharmacy and Health Sciences, August, 2012  
*First-Year Experience Faculty Development*
- Newbury College, Brookline, MA, August, 2012  
*First-Year Experience Faculty Development*
- Anna Maria College, Paxton, MA, August, 2012  
*Faculty Development Workshop*
- University of Wisconsin System, Fond du Lac, May, 2012  
*First-Year Experience Retreat*
- Education Frontiers Group, Building A Community For Student Success, Morrilton, AK, May, 2012  
*Retreat Leader and Student Success Coach*
- Anna Maria College, Paxton, MA, May, 2012  
*Faculty Development Workshop: First-Year Experience*
- Middlesex Community College, Middletown, CT, April, 2012  
*Student Success Workshop*
- University of Bridgeport, Bridgeport, CT, April, 2012  
*Motivation and Procrastination: Teaching Self-Regulatory Behaviors Across The Curriculum*
- Providence College, Providence, RI, February, 2012  
*Motivation and Procrastination: Understanding and Teaching Self-Regulatory Behaviors*
- Community College of Rhode Island, January, 2012  
*Student Success Faculty Development Workshop*
- Dowling College, Long Island, NY, February 22, 2012,

- *External Review of First-Year Seminar Course*  
University of New Haven, January 10, 2012
- *External Review of Student Success and Retention Programs*  
Middlesex Community College, Middletown, CT, November, 2011
- *Faculty Development Workshop, Teaching Effective Reading Strategies*  
Middlesex Community College, Middletown, CT, August, 2011
- *Faculty Development Workshop, Student Success Strategies*  
Anna Maria College, Paxton, MA, August, 2011
- *Student Success Faculty Development Workshop*  
Anna Maria College, Paxton, MA, August, 2011
- *Faculty Development Workshop: Engaging Unmotivated Students*  
Middlesex Community College, Middletown, CT, August, 2011
- *Faculty Development: Developing The Habits of Mind for College Success and Lifelong Learning*  
Babson College, Boston, MA, May 2011
- *Faculty Development: First Year Experience*  
Middlesex Community College, Middletown, CT, April, 2011
- *Faculty Development: Teaching College-Level Study Strategies Across The Curriculum*  
Middlesex Community College, Middletown, CT, November, 2010
- *Faculty Development: Intentional Interventions: A Robust Strategy for Augmenting Student Success*  
Anna Maria College, Paxton, MA, August, 2010
- *Faculty Development Workshop: Student Success and Retention Programs*  
Tunxis Community College, Tunxis, CT, June, 2008
- *Faculty Development: First-Year Experience*  
Fitchburg State College, Fitchburg, MA, April, 2008
- *External Review of Student Success and Retention Programs*  
Dowling College, Long Island, NY, October, 2007
- *Faculty Development, First-Year Experience*  
Mount Union College, Alliance, OH, August, 2007
- *Psychology of Procrastination*  
Bentley College, Boston, MA, July, 2007
- *Faculty Development, First-Year Experience*  
Babson College, Babson Park, MA, May, 2007
- *External Review of Student Success and Retention Programs*  
Dowling College, Long Island, NY, November, 2006
- *Beyond The "How to" Approach: Integrating College Level Study Skills Into First-Year Experience Courses*  
Mount Union College, Alliance, OH, August, 2006

#### **PROFESSIONAL MEMBERSHIPS**

- Association of American Colleges and Universities (AAC & U)
- National Academic Advising Association (NACADA)
- Learning Assistance Association of New England (LAANE)
- National Association of Developmental Education (NADE)
- American Psychological Association (APA)
- National Association for Academic Affairs Administrators (AcAAd)
- First-Year Experience and Students in Transition (FYE)
- College Reading and Learning Association (CRLA)  
*Institutional Certification, Advanced/Level Two*
- New England Peer Tutor Association (NEPTA)
- National Tutor Association (NTA)

## **RELATED EXPERIENCE**

### **Conference Administration and Committees**

- LAANE Regional Workshop Host, 2011
- NEPTA Board and Conference Committee, 2000-2010
- NEPTA Colleagues Colloquia Host, 2005
- NEPTA Spring Forum Host, 2005
- NEPTA Colleagues Colloquia Host, 2002
- LAANE Regional Workshop Host, 2000
- LAANE Board and Conference Committee, 1999-2000

### **Committees**

- Vision 2020 Strategic Planning
- NCAA Academic Integrity Committee
- International Students: Past, Present, and Future
- Committee on Service Learning
- President's Advisory Council
- Faculty-Student Engagement Committee
- Joint Committee on First Year Programs
- Bias Related Incident Committee
- Assessment Committee
- AACSB Student Committee
- NEASC Faculty-Student Engagement Committee
- Information Literacy Committee
- Diversity Council
- Athletic Academic Integrity Committee
- ELL Student Support Team