

Laurie L. Hazard, Ed.D.

CURRICULUM VITAE OVERVIEW

CAREER HISTORY

- Education
- Experience
- Regional and National Leadership
- Institutional, Regional, and National Awards

ACCOMPLISHMENTS

- Academic Administration
- Teaching
- Innovative Program Development
 - Advising, Teaching, and Learning Success and Retention Model
 - Foundations for Learning Course and Integrated Co-Curricular Program
 - Hybrid ESL and Structured Learning Assistance Program
 - Specialized Courses and Services for At-Risk Populations: English Language Learners and International Students, Student-Athletes, and Transfers
 - Student Diversity Advocates Program
 - Goal-Based Study Hall for Division One Student-Athletes
 - Comprehensive Services for Students With Disabilities
- Faculty Development
- Higher Education Consulting
- Public and Motivational Speaking
- Professional Associations

PUBLICATIONS

PRESENTATIONS

LAURIE LYNN HAZARD, Ed.D.

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Warwick, Rhode Island 02888
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EDUCATION

Boston University, Boston, MA
Doctor of Education in Curriculum and Teaching, 1997
Concentration: Reading and Language Arts Education

Boston University, Boston, MA
Master of Education in Counseling and Guidance, 1990

The University of Rhode Island, Kingston, RI
Bachelor of Arts in Psychology with Distinction, 1988

Oxford Brooke University, Oxford, England
Undergraduate Studies in Psychology, 1986

EXPERIENCE

Bryant University
Smithfield, RI

Director of the Academic Center for Excellence
(1999-present)

- Oversee academic unit with eight undergraduate programs and services designed for the University's success and retention initiatives
- Develop innovative courses and programs
- Participate in University's strategic planning efforts: Bryant 2010 and Vision 2020
- Coordinate retention initiatives by working with various deans, departments, and faculty
- Supervise, hire, and train a professional staff of Directors, Assistant Directors, Academic Service Coordinators, Learning Specialists, and Writing Specialists.
- Oversee comprehensive services to assist students with academic performance and writing skills
- Assist in the development and delivery of special programs designed for new students
- Develop, administer, and evaluate retention programs and learning assistance programs
- Collect and identify data needed to assess academically and socially at-risk students
- Develop and implement the CRLA certified Peer Tutoring Program
- Counsel and advise students on academic and interpersonal issues
- Oversee coordination of accommodations for students with learning disabilities

Curriculum Coordinator, First-Year Experience (2002-present)

- Administer and design all aspects of and develop curriculum for *Foundations for Learning*, the University's first-year experience course
- Provide faculty support including recruitment, training, and development of teaching resources and materials
- Conduct course assessments
- Coordinate programming
- Facilitate weekly instructor seminars

Curriculum Coordinator, ESL Program (2008-present)

- Administer and design all aspects of and develop curriculum for ESL program

- Provide faculty support including recruitment, training, and development of teaching resources and materials
- Conduct course assessments
- Coordinate structured learning assistance programming

Adjunct Faculty (2000-present)

Courses Taught:

- Department of Applied Psychology: *Psychology of Personality (PSY 353)*, *Sport and Exercise Psychology (PSY 481)*, *Abnormal Psychology (PSY 355)* and *Introduction to Psychology (PSY 260)*, *Positive Psychology (PSY 381)*
- Department of English and Cultural Studies: *Freshman Liberal Arts Seminar (ENCS 151)*
- General Education Curriculum: *Foundations for Learning (FFL 101)*

**Innovative Educators
Boulder, CO**

Consultant (2009-present)

- Collaborate with company to design faculty development and curriculum materials focused on critical issues facing higher education.
- Develop and deliver webinars designed to enhance success and retention initiatives on college campuses nationwide
- Create, design, and deliver interactive Student Lingo videos aimed at college student development and transition issues

**New England
Institute of
Technology
Warwick, RI**

Lecturer (2000)

Courses Taught:

- Department of Humanities and Social Sciences: *Introduction to Psychology (PS 201)*

**Becker College
Worcester, MA**

Director of Academic Support Services (1997-1999)

- Designed and implemented Academic Support Program
- Coordinated Academic Advising for at-risk students
- Maintained accurate records and evaluated programming for retention statistics and projected enrollment
- Collaborated with the Office of Admissions in screening applicants
- Provided instructional support for the existing curriculum by developing course outlines and study guides
- Oversaw the organizational administration of Academic Support Services
- Supervised and trained staff of Academic Specialists, Peer Tutors, and Work Study Students
- Developed and implemented the CRLA certified Peer Tutoring Program
- Counseled and advised students on academic and interpersonal issues
- Coordinated accommodations for students with learning disabilities
- Designed and taught College Reading and Study Skills Course

Adjunct Faculty (1997-1999)

Courses Taught:

- Division of Continuing Education: *Introduction to Psychology*, *Abnormal Psychology*, and *Social Psychology*

**Boston University
Boston, MA**

Reading and Writing Learning Skills Specialist (1993-1997)

College of General Studies

- Instructed students in proper methods of study and assisted students in developing basic academic skills

- Guided students specifically in the development of academic reading and writing skills across the curriculum
- Developed and taught Academic Development and Study Skills Course
- Conducted a variety of study skills seminars and tutorials
- Assessed reading and study skills difficulties

Professional Counselor (1990-1993), Metropolitan College

- Advised traditional and non-traditional students in their academic degree programs
- Coordinated registration activities for college
- Provided counseling to student population
- Developed New Student Orientation for non-traditional students
- Coordinated learning skills workshops with the Undergraduate Resource Center
- Monitored academic progress of student athletes
- Facilitated first-year student and transfer orientation for Hospitality Administration Students
- Provided academic counseling for Norfolk Prison Program

Counselor (1989-1990), College of Basic Studies

- Counseled first and second year students with developmental issues
- Conducted individual short-term psychotherapy
- Developed and led support groups for adult children of alcoholics, children of divorced families, and intercollegiate athletes
- Assisted in the academic advising of first and second-year students

Graduate Assistant (1989-1990), The Learning Center

- Organized the daily operation of the tutoring office
- Taught learning skills workshops to undergraduates
- Recruited and trained tutors
- Coordinated and assigned tutor workloads

PUBLICATIONS

- Hazard, Laurie (2011, August 22). Why parents should leave their kids alone at college, Guest Columnist, *Washington Post: The Answer Sheet*
- Hazard, Laurie (2011, March 31). Helping Students Make A Successful Transition from High School to College. *Macaroni Kid*, New River Valley, VA
- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning, Third Edition*, Prentice-Hall, 2012
- Hazard, Laurie (2010, September 2). How to help your child adapt to college life. Guest Columnist *Washington Post: The Answer Sheet*.
- Hazard, Laurie (2009) *Exploring the Evidence: Reporting Research on Peer Educator Programs/Student Diversity Advocates* <http://sc.edu/fye/resources/fyr/peers.html>
- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning, Second Edition*, Prentice-Hall, 2009.
- Hazard, Laurie and Winnard, Karin, *The First-Year Revue*, Self-Published Curriculum Guide, Wizard Education Products, 2006.
- Winnard, Karin and Hazard, Laurie. *The Tutor Revue*, Self-Published Curriculum Guide, Wizard Education Products, 2006.
- Hazard, Laurie and Jean-Paul Nadeau. *What Does it Mean to Be College-Ready?* Connection: The Journal of the New England Board of Higher Education, Volume XX, Number 4, Winter 2006.
- Hazard, Laurie and Jean-Paul Nadeau. *Give This First-Year Experience Course the Credit It Deserves*, LAANE Newsletter, Volume 17, Number 3, Spring 2005.
- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning*. Prentice-Hall, 2006.
- Hazard, Laurie and Jean-Paul Nadeau, *Bryant University Program Assessment in* Tobolowsky, B. F., Cox, B. E., & Wagner, M. T. (Eds.). (2005). *Exploring the Evidence*,

Volume III: Reporting Outcomes of First-Year Seminars (Monograph No. 42). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

- Hazard, Laurie and Jean-Paul Nadeau. *Foundations for Learning*. 2nd ed. Pearson Custom Publishing, 2003.
- Hazard, Laurie L. *The Effect of Locus of Control and Attitudes Toward Intelligence on Study Habits of College Students*. Dissertation. Boston University, 1997

EDITING

National College Learning Center Association Guest Editorial Board Member

Learning About the Learning Center: Program Evaluation for Learning Assistance Programs.

The Learning Assistance Review, 2005.

CONFERENCE PRESENTATIONS/PAPERS PRESENTED

Innovative Educators Webinar, May, 2011

Integrating Advising, Teaching, and Learning: A Formula for Success and Retention

The New York College Learning Skills Association (NYSCLA) Symposium, April, 2011

Time Management, Motivation, and the Psychology of Procrastination: Understanding and Teaching Self-regulatory Behaviors

The New England Education Opportunity Association Conference, April, 2011

From Time Management to Behavior Management: The Psychology of Procrastination

The First-Year Experience and Students In Transition (FYE) February, 2011

Beyond the "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses

Innovative Educators Webinar, January, 2011

Developing and Engaging A Community of Learners: Cultivating The Habits of Mind for Academic Success and Lifelong Learning

College Reading and Learning Association (CRLA) November, 2010

Pre Conference Workshop: Beyond the "How To" Approach: Moving From Amotivation to Implementation

Pearson West Regional Student Success Form, Huntington Beach, CA, April, 2010

Inspiring Change: A Thematic Approach: Retention

Innovative Educators Student Lingo Interactive Video: College Adjustment, April, 2010

Psychology of Procrastination

Beyond Support: Building Academic Excellence Through Learning Enhancement

Babson University and the Leon Lowenstein Foundation, February, 2010

Keynote: *Top Five Practices for Achieving An Integrated Learning Enhancement Model*

The First-Year Experience and Students In Transition (FYE) February, 2010

Integrating Advising, Teaching, and Learning: A Formula for Success and Retention

The First-Year Experience and Students In Transition (FYE) February, 2010

Focused Dialogue: A Creative Approach to Integrating Diversity into FYE Courses

Innovative Educators Student Lingo Interactive Video: College Adjustment, January, 2010
Time Management

Innovative Educators Webinar: First-Year Experience Diversity Pedagogy, December, 2009
Delving Into Differences: A Creative Approach to Incorporating Diversity in to First-Year Experience Courses

Innovative Educators Webinar: First-Year Course Assessment, November, 2009
Transforming Your First-Year Students' Behaviors and Attitudes. Does Your FYE Course Accomplish This Lofty Goal?

Innovative Educators Webinar: Learning Center Research, November, 2009
Groundbreaking Research: Nationwide Study on Learning Assistance Center Programs and Services

Innovative Educators Student Lingo Interactive Video: College Adjustment, October, 2009
Study Tips, Note-taking and Test-taking Strategies: What Every College Student Should Know

Innovative Educators Student Lingo Interactive Video: College Adjustment, September, 2009
Struggling Academically: How to Speak To Your Instructor and Utilize Campus Resources

New England Transfer Association (NETA) April, 2009
Expert Panelist: The Transfer Transition

New England Transfer Association (NETA) April, 2009
"I HAVE TO TAKE WHAT?" The Challenges and Benefits of Requiring A Transition Course for Transfer Students

First -Year Experience and Students In Transition (FYE) February, 2009
Delving into Differences: A Creative Approach to Incorporating Diversity into FYE Courses

College Reading and Learning Association (CRLA) November, 2008
Delving into Differences: A Creative Approach to Incorporating Diversity into FYE Courses

National Academic Advising Association (NACADA) October, 2008
Integrating Advising, Teaching, and Learning: A Formula for Success and Retention

**National Center for Developmental Education's 4th International Conference on Research in Access and Developmental Education
September, 2008**
National Survey of Undergraduate Learning Assistance Centers: Examining Results

**Boston University
February, 2008**
Foundations for Learning

College Reading and Learning Association (CRLA) November, 2007
National Survey of Undergraduate Learning Assistance Centers

College Reading and Learning Association Regional Meeting (CRLA) March, 2007
Reading to Remember

The First-Year Experience and Students In Transition (FYE) February, 2007
Exploring Current Trends: The Dilemma of Fitting It All In

College Reading and Learning Association (CRLA) November, 2006

The Psychology of Procrastination: From Time Management to Behavior Management

New England Peer Tutor Association Colleague's Colloquia (NEPTA) November, 2006

Training Tutors: Why Do We Do It?

Learning Assistance Association of New England (LAANE) November, 2006

Yo Dorothy! You're Not In High School Anymore

The First-Year Experience and Students In Transition (FYE) February, 2006

Focused Dialogue: Supporting First-Year Students When Their First-Year Experience Class Ends

The First-Year Experience and Students In Transition (FYE) February, 2006

First-Year Seminars: Opportunities and Challenges

College Reading and Learning Association (CRLA) November, 2005

Institute: *Beyond the "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses*

Conference on College Composition and Communication (CCCC) March, 2005:

First-Year Experience Programs, Learning Centers and Writing Centers: Finding Common Ground

The First Year Experience Conference and Students In Transition (FYE) February, 2005

Beyond The "How to" Approach: Integrating College Level Study Skills into First-Year Experience Courses

New England Peer Tutor Association, 5th Annual Colloquia (NEPTA) November, 2005

Psychology of Procrastination

Learning Assistance Association of New England (LAANE) November, 2004

Give This First-Year Experience Course the Credit It Deserves

New England Peer Tutor Association, 5th Annual Colloquia (NEPTA) November, 2003

*Tutor Evaluations
Faculty Involvement*

New England Peer Tutor Association, 4th Annual Colloquia, November, 2003

Motivating Tutors

New England Peer Tutor Association, 3rd Annual Colloquia, November, 2002

Academic Support Program Evaluation

New England Peer Tutor Association, Annual Forum, April, 2002

Do Your Assumptions About Intelligence Affect the Way You Tutor: Exploring Tutor and Tutee Conceptions of Intelligence

Learning Assistance Association of New England, October, 2000

The Effect of Locus of Control on Study Habits

The First Year Experience West, January, 2000

The Role of Learning Assistance Programs: Helping First-Year Students Join a Community of Scholars

National Academic Advising Association Conference on Effective Advising for Diverse Student Populations, May, 2000
Advising Minority Students Focus Group

KEYNOTES

Learning Assistance Association of New England, October, 2010
Developing and Engaging A Community of Learners: Cultivating The Habits of Mind for Academic Success and Lifelong Learning

**Beyond Support: Building Academic Excellence Through Learning Enhancement
Babson University and the Leon Lowenstein Foundation, February, 2010**
Top Five Practices for Achieving An Integrated Learning Enhancement Model

**New England Transfer Association (NETA) Keynote Speaker
May, 2008**
Foundations for Learning

**Elwood T. Wyman Elementary School PTA
March, 2008**
Understanding How Procrastination Affects Time Management and Behavior Management

A Better Chance, June, 2000
Time Management and the Psychology of Procrastination

AWARDS

- *Learning Assistance Association of New England: Outstanding Service to Developmental Students, October 2010*
- *Learning Assistance Association of New England: Outstanding Research and Publication Award, November, 2006*
- *National Institute for the First Year Experience and Students in Transition Award: Top 10 Outstanding First-Year Student Advocate, 2006*
- *Bryant University Department of Athletics 12th Man Award, 2000-2001*
- *National Academic Advising Association Institutional Award, 1992*

FACULTY DEVELOPMENT PRESENTATIONS/CONSULTING

- Anna Maria College, Paxton, MA, August, 2011
Faculty Development Workshop: Engaging Unmotivated Students
- Middlesex Community College, Middletown, CT, August, 2011
Faculty Development: Developing The Habits of Mind for College Success and Lifelong Learning
- Babson College, Boston, MA, May 2011
Faculty Development: First Year Experience
- Middlesex Community College, Middletown, CT, April, 2011
Faculty Development: Teaching College-Level Study Strategies Across The Curriculum
- Middlesex Community College, Middletown, CT, November, 2010
Faculty Development: Intentional Interventions: A Robust Strategy for Augmenting Student Success
- Anna Maria College, Paxton, MA, August, 2010
Faculty Development Workshop: Student Success and Retention Programs
- Tunxis Community College, Tunxis, CT, June, 2008

- *Faculty Development: First-Year Experience*
- Fitchburg State College, Fitchburg, MA, April, 2008
External Review of Student Success and Retention Programs
- Dowling College, Long Island, NY, October, 2007
Faculty Development, First-Year Experience
- Mount Union College, Alliance, OH, August, 2007
Psychology of Procrastination
- Bentley College, Boston, MA, July, 2007
Faculty Development, First-Year Experience
- Babson College, Babson Park, MA, May, 2007
- Dowling College, Long Island, NY, November, 2006
External Review of Student Success and Retention Programs
- Mount Union College, Alliance, OH, August, 2006
Beyond The "How to" Approach: Integrating College Level Study Skills Into First-Year Experience Courses

PROFESSIONAL MEMBERSHIPS

- Association of American Colleges and Universities (AAC & U)
- National Academic Advising Association (NACADA)
- Learning Assistance Association of New England (LAANE)
- National Association of Developmental Education (NADE)
- American Psychological Association (APA)
- National Association for Academic Affairs Administrators (AcAfAd)
- First-Year Experience and Students in Transition (FYE)
- College Reading and Learning Association (CRLA)
Institutional Certification, Advanced/Level Two
- New England Peer Tutor Association (NEPTA)
- National Tutor Association (NTA)

RELATED EXPERIENCE

Conference Administration and Committees

- LAANE Regional Workshop Host, 2011
- NEPTA Board and Conference Committee, 2000-present
- NEPTA Colleagues Colloquia Host, 2005
- NEPTA Spring Forum Host, 2005
- NEPTA Colleagues Colloquia Host, 2002
- LAANE Regional Workshop Host, 2000
- LAANE Board and Conference Committee, 1999-2000

Committees

- Vision 2020 Strategic Planning
- NCAA Academic Integrity Committee
- International Students: Past, Present, and Future
- Committee on Service Learning
- President's Advisory Council
- Faculty-Student Engagement Committee
- Joint Committee on First Year Programs
- Bias Related Incident Committee
- Assessment Committee
- AACSB Student Committee
- NEASC Faculty-Student Engagement Committee
- Information Literacy Committee
- Diversity Council

